

LANDSCAPING AND HORTICULTURE SECTORS DISCOVERY “PRACTICAL TEST ROOMS”

Main objectives	To promote the dual system of vocational education and training. To discover landscaping and horticulture sectors
Desired outcomes	To enable youngsters and unqualified or out of job market people to build a step towards qualification and work and to be recruited To create links with the territory secondary schools To put the candidates in real work situations Assess both levels and motivations and decide on what actions to do
Target groups	School boys and girls and their families Job seekers Unqualified people or out of job market for a long time The Regional Council Hauts de France Professional training centres in Oise
Persons involved	The Regional Council Hauts de France The Vet Unit of Ribécourt The referent of the practical test rooms The teachers in landscaping and horticulture Territory secondary schools and their headmasters
Targeted improvements	Giving better knowledge of the sector Involving families, territory secondary schools and welcoming network Developing direct contacts
Deliverable	A brochure is issued: <ul style="list-style-type: none">• At the territory secondary schools• On the VET Unit website/Facebook site/ in the VET unit itself• In the Job Centre agencies or local missions• At the Regional Council of Hauts de France

The story

The practical test rooms: a secure integration

The practical test rooms especially aim at promoting the integration into vocational training centers and facilitating the immersion into companies and the job market

In our VET center, the practical test rooms propose pedagogical real work situations in landscaping and horticulture sectors. Their strength is to organize these work situations for almost 3 days to get better knowledge of the different jobs. They represent a concrete experience in the sectors that our VET Unit proposes

The VET Unit answers the different questions that the candidates can have about the sectors proposed. It develops and implements a comprehensive strategy to promote apprenticeship and then employment in the landscaping and horticulture sectors.

Through practical test rooms, VET-centers in Oise department wish to emphasize on their sectors and establishments. They help discover what apprenticeship is- by proposing practical work situations and communicating their training paths to the public.

The Regional Council assumes financial responsibility of the practical test rooms and enables school boys and girls but also unqualified people to have access to apprenticeship and a first work experience.

Practical test rooms are different from a basic open house day in the sense that public is at the heart of action. The candidates to these test rooms are conscious actors of their future.

After the practical test rooms, an individual written report is sent either to the headmasters of the territory secondary schools or to the job seekers' employment counsellors. They inform them of the results that the candidate has obtained and his wish to enter an apprenticeship or training program. A positioning test is thus planned to integrate the candidate into apprenticeship or training path as soon as possible.

By deciding to programme 3 days of complete immersion the VET-centre initiated a process that:

- increased its numbers of apprentices or adult trainees who either follow apprenticeship or a qualifying training path
- favoured a secure integration in companies
- allowed its beneficiaries to have employment opportunities while obtaining a qualification